

Transitional Kindergarten (TK) Teacher



Ms. Ferrito

Kindergarten Teachers



Mrs. Deitsch



Ms. Yanai



Mrs. Jasna Struble



All in for all kids!

At Capri, our mission is ensure that all students learn at grade level or higher and increase their social-emotional development.











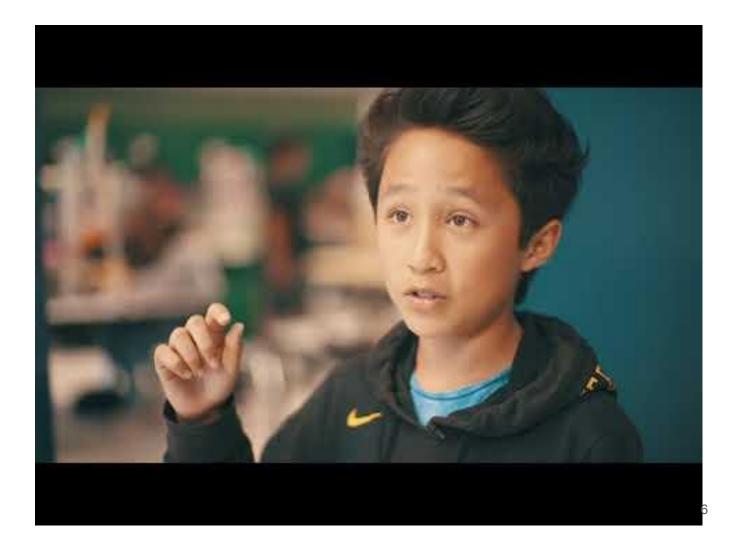












Social & Emotional Learning

Paw-some Print	4 4
I am respectful, responsible, and safe.	44
Name:	
Room #:	







Kindergarten (K)

All children who turn 5 yrs. old by September 1, 2022

Transitional Kindergarten (TK)

Students who turn 5 yrs. old between September 2, 2022- February 2, 2023

The curriculum bridges preschool and kindergarten, and includes specific strategies for supporting the unique social—emotional development and educational preparation for this group of young learners.

https://www.campbellusd.org/enrollment

California Common Core State Standards

Essential Standards

What do we want our students to learn?

Some standards have a greater impact beyond the current grade level and are relevant across multiple courses and disciplines. Others seem to deepen understanding and skills only within a certain course or discipline. Essential standards help clarify what our students learn.

English-Language Arts

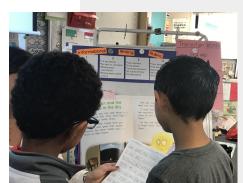
Benchmark ELA

Core Knowledge - Amplify

Writer's Workshop/ Handwriting w/o Tears







Math

Bridges/ Eureka Math Stanford Math ST Math aka JiJi



Kindergarten is focused on developing *foundational skills*.

Content Literacy:

- literacy and oral language comprehension
- vocabulary
- alphabet knowledge
- phonological awareness
- phonics
- print knowledge

Mathematics:

- numbers and quantities
- build a foundation for place value
- describe and model objects in their environment using simple geometric shapes and vocabulary

Language Comprehension Many Strands Are Woven into Skilled Reading Background Knowledge facts, concepts, etc. Vocabulary breadth, precision, links, etc. Language Structures syntax, semantics, etc. Verbal Reasoning **Skilled Reading** inference, metaphor, etc. Literacy Knowledge CHARLE LANGE BURNER OF THE PARTY OF THE PART print concepts, genres, etc. Word Fluent execution and coordination of Recognition language comprehension and word recognition Phonological Awareness syllables, phonemes, etc. Decoding alphabetic principle, spelling-sound correspondence Sight Recognition Figure 1.9 Reading Rope of familiar words

(Scarborough, 2001)



Formative:

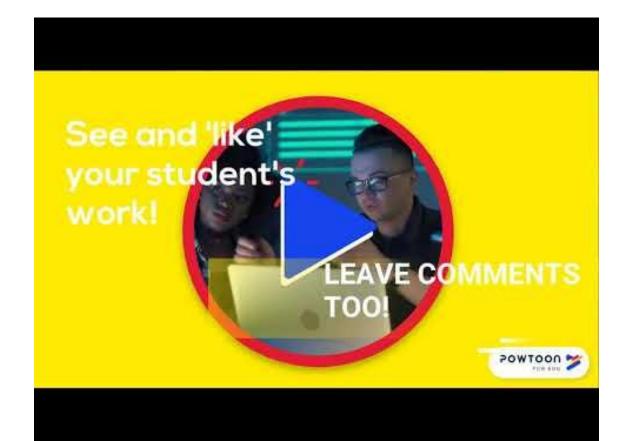
- **★** Ongoing and used to drive instruction
- **★** FAST (frequent, actionable, specific and timely)
- ★ A variety of strategies used to assess (i.e. instant snapshot of class with technology, exit ticket, etc.)
- ★ A variety of response options (different ways to demonstrate understanding).



Summative:

- ★ Culminating assessments used to drive team and site next steps
- ★ Use data to measure effectiveness of instructional programs, goals, and achievements

Home/School Connection



















TK-3 school hours are 8:00 - 2:10, except Wednesdays, when dismissal is at 1:10.



Your child will line up at the classroom door when the bell rings at 7:57 a.m. Please do not drop off your child before 7:50 a.m. without adult supervision. Your child will be dismissed from the kinder gate every day at 2:10. (Wednesdays at 1:10).

Ways to Get Involved

Schoolwide

- PTA
- ELAC
- Fall Festival
- Walk-a-Thon
- School Site Council
- Los Dichos
- Project Cornerstone

- Garden and Living Classroom
- Parent Learning Community
- Yard Duty

In the Classroom

- Library Parent
- Centers Helper
- Chaperone
- Room Parent
- Stuffing Thursday Envelopes
- Living Classroom Parent







Questions





Check us out on Twitter: @Capri_Cougars