

May 15th, 2020



PHASE 1 OF SCHOOL CLOSURE: MARCH 16 - APRIL 3

Week of March 16

- + First week of
 Flexible Learning
 Options created by
 the District Office
- Packet and meal distribution begins
- + Teachers refine Flexible Learning Options for students

Week of March 23

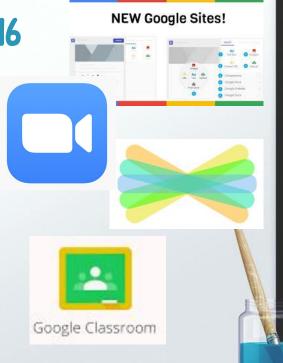
- + Second week of Flexible Learning Options with teacher guidance
- + Chromebook distribution begins
- + Staff works to support families to get access to resources, internet, and basic needs.

Week of March 30

- + Third week of Flexible Learning Options with teacher guidance
- Teachers and Staff prepare for, learn about, and plan for pivot to distance learning on April 13th.



- In this phase, teachers and students are getting comfortable with online/distance learning by exploring online resources, tools, and possibilities.
- + Teachers and staff are determining which students need access to wifi.
- + Capri Distance Learning Hub is launched.
- + Teachers are beginning to implement policies and procedures for online instruction, to develop norms, expectations, protocols, rules for meetings, lessons, and sharing with colleagues and students.
- + Students continue to receive computers at this time.



PHASE 3 OF SCHOOL CLOSURE: ONGOING



- In this phase, systems are in place to support distance learning.
- + Teachers are engaging students in math, ELA, and Social-Emotional lessons and activities. Science and Social Studies are being offered as extension activities.
- + Teachers are engaging in 5+ hours of professional development weekly to enhance distance learning.
- Best practices of online and offline instruction are being shared around the district at both the teacher and administrative level.
- + Learning from our current implementation of distance, we are planning on how to continuously improve distance learning for our students, families and teachers as school site teams and district teams.

PLC DISTRICT

Campbell USD is a Professional Learning Community (PLC) district. As such, we use data to drive our instructional practices and develop systems of instruction to meet all students learning needs. We are using this framework to help us with distance learning.



2020-2021 School YEAR

- + We are planning for multiple scenarios for the 2020 2021 school year based on what we learn from state and county officials.
 - + If schools must remain closed, we would continue distance learning for all students while seeking ways for students to develop positive relationships with new students in new grades.
 - + If a modified reopening is allowed, we would offer a blend of distance learning and on-campus instruction that adheres to Public Health guidelines.
- + Our number one priority is for students to be learning as safely as possible.

5TH GRADE PROMOTION

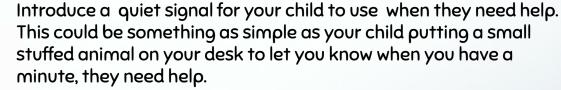
As much as we always want to celebrate our students and their families, we have to keep the health and safety of everyone as our first priority. We understand that promoting from 5th grade is a special milestone for students. We are working closely with the 5th grade team and district administration to explore ways to honor our students. We will keep you informed of the plan to celebrate our promoting 5th graders virtually.

SOCIAL-EMOTIONAL LEARNING AND SUPPORT

- Maintaining a balance to promote mental health for both students and parents
- Promoting self-regulation skills
- + Growth Mindset
- + Model learning from failure



PROTOCOL FOR STUDENTS ASKING FOR HELP



Introduce a simple system for you to indicate when you are working what noise level you need or interruption level.

- For instance, place a green object on your desk or on your door that means your child can come in quietly and ask for help.
- + A yellow object can mean if it can wait, come back later. If it is urgent, you can ask now.
- + A red object means, it will need to wait.
- + You can also try the rule of three. Try three ways before asking for help. Be sure to ask what the three attempts were before helping.

END OF THE YEAR

- + We are developing a schedule for a drive thru style distribution of students' belongings, school pictures, yearbooks, 5th grade t-shirts, etc.
 - + Each grade level will have an assigned day then the grade level will drill down the times either by class or alphabetically so that we can space out the number of cars coming through at a time.
- + Chromebooks: Currently, we are planning for students **returning to Capri in 2020–2021** to keep their Chromebooks over the summer.
- + 5th graders:
 - + Our IT department is still deciding about the return of their Chromebooks.
 - + Elective choices are being pushed out electronically this year. The 5th grade teachers will assign the Google Form when it is ready.